

# Course Competency

## ENC 0025 WRITING 2

### Course Description

ENC 0025 is a college preparatory writing course which addresses sentence, paragraph, and essay development using standard edited American English. Lab is required.

Course Competency	Learning Outcomes
<p><b>Competency 1:</b> create artifacts that support proficient writing skills by:</p>	<ol style="list-style-type: none"> <li>1. Communication</li> <li>2. Critical thinking</li> </ol>
<ol style="list-style-type: none"> <li>1. applying command of the conventions of standard written English, including grammar, usage, and mechanics</li> <li>2. Supporting and illustrating arguments and explanations with relevant details and examples</li> <li>3. Creating a logical progression of ideas or events and convey the relationships among them</li> <li>4. supporting a thesis statement that addresses the specific task and audience</li> <li>5. creating and maintaining a style and tone appropriate to the task, purpose, and audience</li> <li>6. including words and phrases to express ideas precisely and concisely</li> <li>7. applying varied sentence structures to achieve cohesion between sentences</li> </ol>	
<p><b>Competency 2:</b> create artifacts including proficient use of writing skills to inform, explain, and/or convey information clearly and coherently by:</p>	<ol style="list-style-type: none"> <li>1. Communication</li> <li>2. Critical thinking</li> </ol>
<ol style="list-style-type: none"> <li>1. supporting effective use of content by reporting facts accurately</li> <li>2. including source material into original work while avoiding plagiarism</li> </ol>	

<ol style="list-style-type: none"> <li>3. applying effective transitional devices within the context of a passage</li> <li>4. remembering to use commonly confusing or misused words or phrases</li> </ol>	
<p><b>Competency 3:</b> create artifacts demonstrating effective use of argumentative writing skills clearly and coherently by:</p>	<ol style="list-style-type: none"> <li>1. Communication</li> <li>2. Critical thinking</li> </ol>
<ol style="list-style-type: none"> <li>1. creating a substantive claim in the argumentative essay</li> <li>2. supporting claims and evidence with clear reasons and ensuring that the evidence is relevant and sufficient to support the claim</li> <li>3. including and acknowledging competing arguments or information, defending or qualifying the initial claim as appropriate</li> </ol>	

Updated: FALL TERM 2022